E-Teacher Professional Development Workshop
E-Teacher Scholars' Conference
August 9-10, 2012

The *E-Teacher Professional Development Workshop* is a three-week teacher leadership program that takes place every summer at the University of Maryland, Baltimore County (UMBC). The 25 participants of the *Workshop* are selected alumni of the *E-Teacher Scholarship Program*, a fully online training program for English teaching professionals sponsored by the U.S. Department of State and developed by UMBC and the University of Oregon. The purpose of the *Workshop* is to enhance participants' understanding of TESOL methodology and empower them as teacher leaders in their home countries. By the end of the *Workshop*, all participants will have completed a professional development (PD) plan that is uniquely suited to their local English language teaching contexts. The goal of this PD plan is to disseminate widely the innovative best practices of TESOL learned in their respective online E-Teacher courses.

The E-Teacher Scholars' Conference on August 9-10, 2012 is the culmination of the *E-Teacher Professional Development Workshop*. The conference will take place at UMBC and include presentations from all 25 participants who will share the PD plans designed during their three-week stay at UMBC. Each presentation will be 20 minutes.

Presentation Schedule:

August 9, 2012, 8am – 4pm Eastern Standard Time (Lunch Break 12-1:15pm)
August 10, 2012, 9am – 3pm Eastern Standard Time (Lunch Break 12-1:15pm)

See the following pages for a detailed schedule of presenters.

Watch livestream video of the presentations:

http://exchanges.state.gov/englishteaching/eteacher/professional-development-conference.html

Submit questions via Twitter: #eteacher2012.

For questions about the E-Teacher Scholars' Conference, please email eteacher@umbc.edu.

E-Teacher Professional Development Workshop
E-Teacher Scholars' Conference
Schedule of Presenters

August 9, 2012, 8am – 4pm, Eastern Standard Time

8:00 – 8:20 INTRODUCTORY REMARKS

8:20 – 8:40	**Viktoriya Demidova, Uzbekistan** *English Language Teacher & Teacher Trainer* *Samarkand Regional Language Center*	Teaching English to Young Learners: A Teacher Training course for Pre-Service and In-Service EL Teachers in Samarkand, Uzbekistan
8:45 – 9:05	**Aruna Gobin, Mauritius** *English Educator* *Phoenix State Secondary School, Mauritius*	Incorporating Critical Thinking Skills & Strategies to Increase Students' Interaction in a Mauritian State Secondary School
9:10 – 9:30	**Zun Phyu Chit Saw, Myanmar (Burma)** *English Language Teacher* *Pride International School Myanmar (Pride ISM), Yangon*	Professional Development Workshop on Innovative Technology Tools to Enhance Language Practices for Primary School English Teachers in Myanmar
9:35 – 9:55	**Hicham Mahda, Morocco** *High School English Teacher, Rabat*	Effective Classroom Management for Moroccan High School EFL Teachers

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10:00 – 10:15 BREAK

10:15 – 10:35	**Asima Ali, Pakistan** *Coordinator & Editor, Society of Pakistan English Language Teachers; Freelance Teacher Trainer*	Teaching High School Graduates English for the Study of Physical Science: A Model for Teachers in Pakistan
10:40 – 11:00	**Marina Nicanor Ambrosi, Moldova** *Assistant Lecturer* *Academy of Economic Studies of Moldova*	Socratic Questioning in the EFL Curriculum for Young and Very Young Learners: Training and Online Community Building for In-service Teachers in Moldova
11:05 – 11:25	**Xiaoqing Yang, China** *English Teacher, China Three Gorges University*	An IELTS Course Development Project for EFL Teachers in China
11:30 – 11:50	**Valiantsina Holubeva, Belarus** *Senior EFL Instructor* *Minsk State Linguistic University*	Creating an Internet Database for Teaching Cross-Cultural Communication: Online Training in Webskills for EFL Teachers

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12:00 – 1:15 LUNCH

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1:15 – 1:35	**Chaouki M'kaddem, Tunisia** *Senior Teacher of English* *M'saken II Middle School, M'saken, Tunisia*	Workshops on Effective Lesson Planning for Tunisian Primary and Middle School Teachers
1:40 – 2:00	**Tatiana Shilenkova, Russia** *Teacher of English* *Petrovsky State Municipal College, St. Petersburg*	Incorporating Technology into EFL Teaching to Promote English Outside of the Classroom: Workshop for College Teachers in St. Petersburg
2:05 – 2:25	**Vandana Lunyal, India** *Associate Professor* *Regional Institute of English, Chandigarh*	Sharing Best Practices in ESP: A Blended Training Program for Functional English College Lecturers of Chandigarh, India
	2:25 – 2:40 BREAK	
2:40 – 3:00	**Jose Antonio da Silva, Brazil** *Teacher of English & EdTech Monitor* *Casa Thomas Jefferson, Brasilia*	Creating and Sharing Resources for the Kindle E-Reader: Online Training for English Access Microscholarship Program Teachers
3:05 – 3:25	**Freddy Javier Ruiz Cauro, Venezuela** *English as a Foreign Language Teacher* *Army Language School, Caracas*	Teaching Reading and Writing to Adult Learners: Training EFL Teachers to Develop Metacognitive Strategies
3:30 – 3:50	**Ulker Ibrahimova, Azerbaijan** *English Teacher & Member of Testing Committee* *Azerbaijan Diplomatic Academy*	To Fail or Not to Fail my Students?: The Importance of EFL Assessment in Higher Education of Azerbaijan
	3:50 – 4:00 CONCLUDING REMARKS	

August 10, 2012, 9am – 3pm, Eastern Standard Time

	9:00 – 9:05 INTRODUCTORY REMARKS	
9:05 – 9:25	**Richard Niyibigira, Rwanda** *English Tutorial Assistant* *Integrated Polytechnics Regional Center, Kigali*	Technology-based Language Teaching in Higher Education: An Innovative Approach for English Language Teaching in Rwanda
9:30 – 9:50	**Shanti Subramaniam, Malaysia** *Head of English Language Panel* *Sekolah Menengah Methodist(ACS) Klang*	Towards School Based Assessment: Assist Teachers in Assessment (ATIA) for Secondary Schools in the District of Klang, Selangor, Malaysia

9:55 – 10:15	**Fabricio Enrique Rivas Marmanillo, Peru** *EFL and ESP Teacher & Trainer, Instituto Cultural Peruano Norte Americano Cusco*	Teacher Training in English for Specific Purposes at ICPNA Cusco
10:20 – 10:40	**Ümit Cebeci, Turkey** *English Teacher* *Turkish Education Association Karabük College*	Training EFL Teachers in Effective Assessment of Young Learners

10:40 – 10:50 BREAK

10:50 – 11:10	**Hiroko Sakaguchi, Japan** *English Teacher, Fukuoka Prefectural Kasumigaoka Senior High School*	Workshops on Project-Based Learning for EFL Teachers in Japan
11:15 – 11:35	**Firmin Kouakou N'dri, Côte d'Ivoire** *Teacher of English* *Collège Moderne of Dimbokro*	Scaffolding Ivorian English Teachers into Chartering and Implementing Best Assessment Practices for Effective Language Learning Enhancement
11:40 – 12:00	**Andi Muhammad Yauri, Indonesia** *English as a Foreign Language Teacher College of STAIN Watampone, South Sulawesi*	Incorporating Web 2.0 Tools in Learning English for EFL High School Teachers In Watampone

12:00 – 1:15 LUNCH

1:15 – 1:35	**Ganga Laxmi Bhandari, Nepal** *Teaching Assistant, Department of English Education, Mahendra Ratna Campus, Tahachal, Kathmandu*	Developing Critical Thinking Skills Among School Teachers of English in Nepal
1:40 – 2:00	**Ahmed Abdulhameed Abdulaziz Hosam, Yemen** *English Supervisor & Teacher Trainer Taiz Education Office, Yemen*	Instructional Strategies for Teaching Reading: A Training Program For In-service English Language Teachers in Taiz, Yemen
2:05 – 2:25	**Katherin del Carmen Rodriguez Montero, Panama** *English Teacher, Centro de Educación Básica General Presidente John F. Kennedy; English Professor, Universidad Tecnológica de Panamá, Centro Especializado de Lenguas & Universidad Especializada de las Américas*	Innovative Teaching Strategies and Techniques for Elementary and High School English Teachers in the Panamanian Educational System
2:30 – 2:50	**Vera Savic, Serbia** *Lecturer in the English Language and Methodology, Faculty of Education in Jagodina, University of Kragujevac*	Primary School Teacher Training in Theme-Based Instruction

2:50 – 3:00 CONCLUDING REMARKS